

Tangaza University College
 Catholic University of Eastern Africa (CUEA)
 Nairobi, Kenya
 Annotated Syllabus of Two Credit Core Course, Three hours per week for nine weeks, Lecture
 Format, Pastorally Oriented (January to March, 2016).
 Thursdays 8:30 a.m. to 11:25 a.m. in Hall.

Small Christian Communities as a New Model of Church in Africa Today (PTC418)

NOTE: This course is only offered in the Second Semester of the Academic Year (January to March). It is a Core Course in the Pastoral Theology Department of the School of Theology as part of the STB and BATH (CUEA) Degrees (Eighth Semester) and the MA Degree in Pastoral Ministry. There are a total of 27 class periods of 50 minutes each spread over three periods per week on Thursday mornings for nine weeks.

Ebooks/Printed Paperback Books: SCCs Resources, Tools and Reference Books for
 Recommended Reading:

- a. Healey, Joseph G., *Building the Church as Family of God: Evaluation of Small Christian Communities in Eastern Africa*. The Online Digital (Ebook or Electronic Book) Version of this book is regularly updated as a free Ebook. As of 5 February, 2016 it is 707 pages and is available on the left hand side of the “Home Page” of the Small Christian Communities Global Collaborative Website as an Ebook at:
http://www.smallchristiancommunities.org/images/stories/pdf/Build_new.pdf.

It can also be found on the Tangaza University College Website. Go to: Library>E-Resources>under Open Access List>*Small Christian Communities in Eastern Africa*
<http://www.tangaza.org>

This Ebook is 6 MB in the PDF Format. It can be downloaded (saved) on any electronic reading device with a free capacity of 5 MB and above: desktop computer, Ereader like Kindle or Nook, external hard drive, flash drive, Ipad, laptop computer, notebook, smartphone and tablet. Follow the download instructions on each browser. Each browser has its own method of saving an online document and storing it on the hard drive for immediate use. Google Chrome is recommended. NOTE: For Ereaders Caliber software can be used for easy conversion.

Offline you can convert it to a Microsoft Word Document and use “Home” then “Find” (or Control F) to go to the “Navigation Box” to search the Ebook. Online use Control F to open the “Find” or “Search” Box to search the Ebook. Electronic handouts for the course are found in the [APPENDIX: Resource Materials on the On-going Formation and Training of SCC Members](#) (pages 540-649) in the Ebook.

- b. Healey, Joseph G., *Building the Church as Family of God: Evaluation of Small Christian Communities in Eastern Africa*. Eldoret: AMECEA Gaba Publications – CUEA Press, Double Spearhead Nos. 199-200, 2012. 163 pages with Index.

- c. Healey, Joseph and Jeanne Hinton (eds.), *Small Christian Communities Today: Capturing the New Moment*. Orbis Books, 2005 and Paulines Publications Africa, 2006. 224 pages with Index. Referred to as *SCCT*.

14 January, 2016: Week 1: Classes 1-3: One minute of silence. Opening Solidarity Prayer: Carmelite Seminarian who died.

"Introduction to, and Overview of, SCCs Course." Plan of the Course. Small Christian Communities (SCCs) are a "New Way of Being (Becoming) Church" and a "New Model of Church in Africa Today." **Question on the Exam.**

The many changes in organizing our course mirror the life of our 160,000 SCCs in Eastern Africa. Expectations for the course. A new way of teaching about SCCs and a new way of learning about SCCs. The course is practical and pastoral and largely based on the students' personal experience. A User Friendly Course. Developing a Training of Trainers (TOT) style. **Question on the Exam.**

Profile of the class. Developing a "SCC identity" as a class. Using name *Mwanajumuiya* (member of a SCC) rather than "student" in class. The 50 *Wanajumuiya* (members of a SCC) come from 21 religious congregations and missionary societies and include one priest and 14 deacons. We come from a total of 15 countries: 13 countries in Africa: Benin, Burkina Faso, Burundi, DR Congo, Ghana, Kenya, Madagascar, Mozambique, Nigeria, South Africa, Tanzania, Uganda and Zambia in Africa and two other countries: Mexico and Philippines. 10 of these countries have material on our SCCs Website. We have done pastoral work in these countries plus two more African countries -- Egypt and Ethiopia.

The basic teaching method is online learning using the Small Christian Communities Global Collaborative Website (<http://www.smallchristiancommunities.org>) that is available on desktop computers, Ereader like Kindle or Nook, external hard drives, flash drives, Ipads, laptop computers, notebooks, smartphones and tablets and use different browsers: Google Chrome, Internet Explorer, Mozilla Firefox, Safari and Torch. I highly recommend Google Search for 95% of our research needs. The SCCs Website includes the free online Ebook, Video Section (DVDs on YouTube), Facebook Page and Skype.

Connecting to the other theology courses. Connecting to our personal, practical, pastoral, experiences in parishes and apostolic activities. There is no blueprint for building and developing SCCs. Spanish proverb: *We create the path by walking*. Reading and responding to the signs of the times. Suggestion: Prepare two folders with all your SCCs materials that also can be used in your ongoing pastoral ministry: a paper folder and an electronic folder. Explanation of the **SCCs Course Paper** (the one CAT -- Continuous Assessment Task -- 30 points of course grade) and the **Final Written (Short Essays) Exam** (50 points of course grade). Highest marks in the written exam for answers that include specific examples from your personal, practical pastoral experience, class discussion, the assigned reading and the DVDs.

DVD on *The Church in the Neighborhood: Small Christian Communities* (with Swahili and Arabic versions). Nairobi: Ukweli Video Productions, 1995. 43 minutes. Segment I: "Life and Activities of SCCs." Segment II: "Services (Ministries) in the SCCs." Still the best DVD on the life and activities of SCCs in Africa.

Importance of the *Bible* (our *jembe*). Comparing the *Bible* to our smartphone. Bring the *Bible*, *Missal*, Smartphone (such as the iPhone) or tablet (such as the iPad) with the Gospel text to class. *Lectio Divina*.

Modeling a SCC Model of Church by experiencing being a member of a SCC during the course. Dividing class into four SCCs and choosing Patron/Patroness Saints of the four SCCs with their feast days: St. Augustine (born and died in present day Algeria) – 28 August; St. Kizito (born and died in Uganda) – 3 June; St. Padre Pio (born and died in Italy) – 23 September; and St. Theresa of the Child Jesus (born and died in France) – 1 October.

During the course we will have practical experience of five different methods of *Bible* Sharing/*Bible* Reflection.

METHOD NO. 1. Lectionary-based faith sharing. 20 minutes in modeling the *Bible* Sharing/*Bible* Reflection/*Bible*—Life Connections in our four SCCs based on the Gospel of the following Sunday (Second Sunday in Ordinary Time – Year C). *John* 2:1-11. Process: Follow Steps 4-8 of E-Resource No. 4: “13 Steps in the Weekly Bible Sharing/*Bible* Reflection/*Bible*—Daily Life Connections Service of Small Christian Communities (SCCs) in Africa.” This experience will help the deacons prepare their homilies for the following Sunday.

NOTE: Each week the first period begins with the students being asked to share “what struck them”/“what they learned” from the Homework.

Handout: Bookmark: *Celebrating 160,000 Small Christian Communities in Eastern Africa*.

Homework: Spend one hour visiting the SCCs Website and Facebook Page.

21 January, 2016: Week 2: Classes 4-6. One minute of silence. Opening Solidarity Prayer: Our ancestors in Christ – recently deceased bishops in the AMECEA countries.

“SCCs Resources and Tools.” SCCs Website contains:

- Poll
- Ebook
- DVDs
- YouTube
- Online SCCs
- Facebook Page
- 29 papers on Academia.edu (<https://princeton.academia.edu/JosephHealey>)

General housekeeping details. “Touchdown” period with examples of the deacons’ homilies from Sunday, 17 January, 2015.

“A New Way of Preparing a Homily.” Story: Traveling around the world I’m sure that I surprise many priests (and parishioners alike) when I say that in Eastern Africa we find it “easy” to preach on Sunday if we use the “SCC process.” During the week the priest participates in

various SCC meetings of lay people in his parish that listen to, and reflect on, the Gospel of the following Sunday. Then the Sunday Parish Eucharist becomes the “communion of the SCCs.” During his homily the priest or deacon reflects back the experiences, insights and applications that he has learned from the *Bible* reflections that have taken place in the individual SCC meetings. Much of the content of his homily come from the life experiences and *Bible*--life connections of SCC members that members of the Sunday congregation can easily relate to and feel are relevant to their lives.

SCCs Facebook Page (presently 1,575 Fans). Survey of *wanajumuiya* involvement in the 14 common activities of SCCs. “Checklist of 14 Activities in Small Christian Communities (SCCs) in Africa Today” (E-Resource No. 1 in the Online Resource Materials in the Ebook on the SCCs Website). Difference between a SCC Model of Church and a Small Apostolic Group Model of Church. Neighborhood (geographical), parish-based SCCs are a pastoral model of church and an instrument/vehicle/tool of evangelization. Comprise 90% of the SCCs in the AMECEA (the acronym for "Association of Member Episcopal Conferences in Eastern Africa" that is a service organization for the National Episcopal Conferences of the nine English-speaking countries of Eastern Africa, namely Eritrea, Ethiopia, Kenya, Malawi, South Sudan, Sudan, Tanzania, Uganda and Zambia) Region.

Other types of SCCs are called specialized SCCs that comprise 10% of the SCCs in the AMECEA Region. Examples: Extraterritorial or floating SCCs in parishes; SCCs in schools (including universities, seminaries and houses of religious formation), training centers and hospitals; specialized groups (doctors, lawyers, nurses, teachers, youth); and small groups connected to international movements and organizations such as like Christian Life Communities (CLCs), Focolare, Neo-Catechumenate and the charism of various religious congregations. Youth Small Christian Communities (YSCCs).

Explanation of the Three Steps of the Pastoral Spiral Methodology or Process of the Course (“See,” “Judge” and “Act”) with concrete SCC examples on the local level.

DVD (via YouTube) on *Celebrating 120,000 Small Christian Communities in Eastern Africa*.

METHOD NO. 2. 20 minutes of the third period is modeling the *Bible* Sharing/*Bible* Reflection/*Bible*—Life Connections in our class based on the Gospel of the following Sunday (Third Sunday of Ordinary Time – Year C): *Luke* 1:1-4 and 4:14-21 in buzz groups of two or three people each. Buzz groups are a participatory method or process of group dynamics that are very helpful in SCCs.

Handout: “Table of Contents” of Ebook and “APPENDIX: Resource Materials on the On-going Formation and Training of SCC Members” (25 E-Resources).

Homework: Spend one hour visiting the first four E-Resources in the Online Resource Materials.

28 January, 2016: Week 3: Classes 7-9. One minute of silence. Opening Solidarity Prayer: Peace on the Kenya-Somalia border.

“How African Priests/Deacons/Brothers/Sisters/Catechists Animate SCCs in Parishes in Eastern Africa.”

Touchdown: Feedback from Sunday Homilies. Deacon. Charles Ndumbi, SVD’s comments on Facebook.

Detailed explanation of E-Resource No. 4: “13 Steps in the Weekly Bible Sharing/Bible Reflection/Bible—Daily Life Connections Service of Small Christian Communities (SCCs) in Africa.” Importance of quality *Bible* Services.

Analysis of and discussion on: “In the evaluation and assessment of SCCs in the AMECEA Region, research on the participation of priests is mixed. On the open statement – ‘The priests...’ we have heard a wide range of comments (including the exact words) listed below from the negative/critical to the positive/complimentary ranging from...” See comments in free online Ebook. Different Case Studies.

Explanation of the Study Guide on *Ad Gentes (Decree of the Missionary Activity of the Church*, Second Vatican Council, 1965) with Pastoral Theological Reflection (PTR) questions to assist the reader. Question No. 9 on SCCs. SOT Symposium on 8-9 February, 2016.

The center of gravity for worldwide Christianity is shifting away from Europe and North America to Africa, Asia and South America, now called the Global South. This shift from Global North to Global South is cultural and demographic. Christians in the Global South are young. Their numbers are growing. They are dynamic in their faith and energetic in their evangelization. These trends mean that for the rest of the 21st Century and beyond we will see an increasingly visible leadership from Christian Church leaders in the Global South and their voices will not be able to be ignored.

METHOD NO. 3. Final 20 minutes of third period is modeling the *Bible Sharing/Bible Reflection/Bible—Life Connections* in our four SCCs based on the Gospel of the following Sunday (Fourth Sunday of Ordinary Time – Year C): *Luke* 4:21-30. Steps 1, 2, 3, 4, 9, 11 and 13 of E-Resource No. 4: “13 Steps in the Weekly Bible Sharing/Bible Reflection/Bible—Daily Life Connections Service of Small Christian Communities (SCCs) in Africa.”

Handout: “Syllabus.”

Homework: One of the chapters on Africa in the book *Small Christian Communities Today: Capturing the New Moment*.

4 February, 2016: Week 4: Classes 10-12: One minute of silence. Opening Solidarity Prayer: Missionary Song “*Nimtume Nani?*”

“The Importance of Lay Involvement in the Missionary Outreach of SCCs in Eastern Africa.” Triangle of Laity/SCCs/Mission.

Housekeeping.

Touchdown Period.

Preparation for the homily of the following Sunday. Choose a *mantra* (several words or a phrase from the Gospel).

Homework.

We are reminded that “the pilgrim church is missionary by her very nature (or in another translation “the Church on earth is by its very nature missionary”) for it is from the mission of the Son and the mission of the Holy Spirit that she takes her origin, in accordance with the decree [plan] of God the Father” (No. 2 in *Ad Gentes*, the *Decree on the Missionary Activity of the Church* promulgated by the Second Vatican Council in 1965). There is a well-known saying that “the church does not have a mission. The mission of God has a church.” Fundamentally Christianity is not church-centered but Trinity centered.

Through Baptism all Christians are called to be missionaries and evangelizers. This is described very well by Pope Francis in the section “We are All Missionary Disciples,” No. 120 in Pope Francis’ *The Joy of the Gospel*:

In virtue of their Baptism all members of the People of God have become missionary disciples. All the baptized, whatever their position in the Church or their level of instruction in the faith, are agents of evangelization, and it would be insufficient to envisage a plan of evangelization to be carried out by professionals while the rest of the faithful would simply be passive recipients. The new evangelization calls for personal involvement on the part of each of the baptized. Every Christian is challenged, here and now, to be actively engaged in evangelization; indeed, anyone who has truly experienced God’s saving love does not need much time or lengthy training to go out and proclaim that love. Every Christian is a missionary to the extent that he or she has encountered the love of God in Christ Jesus: we no longer say that we are “disciples” and “missionaries”, but rather that we are always “missionary disciples.”

Mwanajumuiya Alphonse Omolo, a member of the Eastern Africa SCCs Training Team: “Two Case Studies of Kisumu Archdiocese:”

1. “Small Communities Light up Neighborhoods in Kisumu.” (Chapter 16 of *SCCT*)
2. “The Missionary Spirit and Outreach of the Fish Group.”

Two other SCC resources or tools:

1. Skype. Example of the St. Isidore of Seville International Online Skype SCC.
2. WhatsApp. Example of SCC in Embakazi Parish.

Felix Nzioka Ngao, CLM and the Catholic Lay Missionaries of Kenya (CLM). Case Study of a SCC in Machakos Diocese.

One of the Pastoral Theological Reflection (PTR) questions in the *Study Guide* is: “*Ad Gentes* emphasizes that through Baptism all Christians are called to be missionaries and evangelizers. 99% of the members of Small Christian Communities (SCCs) are lay people. How are they **promoting missionary awareness** and **sharing their faith with others?**” Here are some answers of lay people in SCCs in Eastern Africa from the SCCs Facebook Page:

- By holding prayers together and visiting members in their homes (Home Visitations) and encouraging them to read the *Bible* and pray regularly.
- Encouraging people in the neighborhood who are not Catholics to join the RCIA (the Rite for the Christian Initiation of Adults or the adult catechumenate) and go through the steps until being baptized.
- Encouraging those who have lost hope and helping the needy/the wounded so they feel loved also. NOTE: See Pope Francis' ideas on the field hospital and reaching out to "the margined and those on the periphery of society."
- Our free online Ebook has several sections on the importance of lay people in Small Christian Communities (SCCs) and how they can be missionaries and evangelists. One choice in our poll on "The best part of my Small Christian Community is:... "community of missionary disciples."
- The April, 2015 issue of *The Seed* Magazine says that this *Study Guide* helps us to reflect on missionary activity and it is enriched with questions for sharing in small groups or in Small Christian Communities.

How are we African Priests/Deacons/Seminarians/Brothers/Sisters/Catechists "trainers of trainers" (TOT), that is, animators and facilitators of laymen and laywomen's involvement in mission through their SCCs? **Question on the Exam.**

Handout: 2016 Kenya Lenten Campaign Booklets and Posters.

Homework: Chapter 10 – "Promoting the Missionary Outreach of SCCs in the AMECEA Region" and "SCCs' Involvement in the New Evangelization in Eastern Africa" -- in the online Ebook and also in chapters in the paperback books.

11 February, 2016: Week 5: Classes 13-15: One minute of silence. Opening Solidarity Prayer: Song in French.

"SCCs History in Africa"

"The AMECEA Key Pastoral Priority of Building Small Christian Communities in Eastern Africa."

Handout: Form for the **SCCs Course Paper** (to be handed in on 25 February, 2016).

Homework: Read Week Three ("Family Values") of the Booklet of the *2016 Kenya Lenten Campaign*.

18 February, 2016: Week 6: Classes 16-18: One minute of silence. Opening Solidarity Prayer:

"SCCs Involvement in the 2016 Kenya Lenten Campaign on the theme *Peaceful and Prosperous Kenya...My Responsibility*:"

<http://www.cjpkenya.org/index.php?page=other&gid=85>

<http://www.cjpkenya.org/index.php?page=other&gid=86>

Panel and Facilitators for Powerpoint Presentation: Representatives of the Kenya Episcopal Conference Catholic Justice and Peace Commission Office: Mrs. Beatrice Odera and

Sister Mary Francis: “Background of the Annual Kenya Lenten Campaigns.” “Introduction to the Overall Theme of the 2016 Kenya Lenten Campaign and “Week 3 (Third Sunday of Lent – 28 February, 2016) on “Family Values:” “Use of the Important Resources: Catholic Justice and Peace Commission, *The Leadership Handbook* (Swahili is *Maelekezo ya Uongozi*), Nairobi: KEC Catholic Justice and Peace Commission, 2013. Catholic Justice and Peace Commission, *Lent: Let Light Shine Out of Darkness... Kenya Lenten Campaign Training Manual for Small Christian Communities*. Nairobi: KEC Catholic Justice and Peace Commission, 2012.”

Questions and discussion. Summary: A key factor in the history of the Kenya Lenten Campaign that started in 1988 was the emphasis on reflecting on social issues in Kenya (in addition the three normal priorities of Lent – prayer, fasting and almsgiving). In 2014-2015 Pope Francis called two sessions of special synods on the “Family and Marriage.” He wanted the synods to examine the pastoral challenges experienced by families. Pope Francis’ call to be “be bold and creative” in finding new pastoral solutions (“think outside the box”). Now we are in the 2016 Jubilee Year of Mercy. How is the Catholic Church in Kenya (and other African countries) responding?

Facilitating “Train the Trainers” (TOT) workshops in our parishes and SCCs. Training SCC Leaders to use the inductive “See,” “Judge” and “Act” methodology/process of the Kenya Lenten Campaign.

Third Period: Use the three steps of “See,” “Judge” and “Act” methodology/process in Week 3 (Third Sunday of Lent – 28 February, 2016) on “Family Values.”

METHOD NO. 4. (from life to the *Bible*)

In our four SCCs:

1. Analyze and discuss the drawing (cartoon) on page 18.
2. Read the story in Step One (“See”): “The Town of Madili” on pages 17-18.
3. Read part of the Situational Analysis in Step Two (“Judge”) on pages 18-19.
4. Read the Gospel (*Luke* 13: 1-9) and scripture commentary.
5. Answer the special question in Step Three (“Act”): “As a communion of families in the neighborhood what basic family values can Small Christian Communities emphasize and promote? How?”

Short reports from each SCC. How we can be animators of SCCs during the five weeks of Lent? **Question on the Exam.** How can these Lenten materials be helpful to the deacons in preparing their Sunday homilies? Evaluation of the methodology/process. General Discussion and the Way Forward.

Homework: Work on **SCCs Course Paper.**

25 February, 2016: Week 7: Classes 19-21. Silence. Opening Solidarity Prayer:

“LUMKO Method of SCCs.”

Powerpoint Presentation on “A Bird’s Eye View of the LUMKO Way of Being Church.”

Facilitator: Sister Ephigenia Gachiri, IBVM.

Handouts: “Cartoon of *Kokoteni* Model of Church” (one page)
 “LUMKO Poster: Communion of Communities Model of Church” (one page)
 “The Comprehensive LUMKO Approach” (one page)
 “7-Step Gospel Sharing” (one page)
 “Evaluation of 7-Step Gospel Sharing” (one page)
 “Group Response Drawings” (two pages)
 “Group Response” (one page)
 “How to Evaluate SCCs” (one page).

Valuable resources for our parish pastoral ministry in Africa. Questions and discussion.

METHOD NO. 5.

Third period: modeling the Seven-Step Gospel Sharing in our four SCCs using the Group Response Method/*Bible--Mirror* Method (E-Resource No. 8 in the Online Resource Materials in the free, online Ebook) based on the Gospel of the Fourth Sunday of Lent (6 March, 2016) – Year C: Luke 15:1-3, 11-32.

Hand in Form for the **SCCs Course Paper**.

Homework: Search on the internet for examples of Youth Websites, Facebook Pages and Blogs.

3 March, 2016: Mid-semester Break.

10 March, 2016: Week 8: Class 22-24. Silence. Opening Solidarity Prayer:

“Participation of Youth in Small Christian Communities in Africa.”

Song popular with youth in Kenya: *Mungu Wetu Ni wa Ajabu*. Housekeeping. Touchdown. Special guests: YSCCs Team from Dandora Parish, Nairobi Archdiocese and Peter Kyalo on behalf of Christ the Teacher Parish, Kenyatta University, Nairobi. “Forming Specific Youth Small Christian Communities (YSCCs) in Africa.” Interactive user friendly learning.

Two types of YSCCs:

- Parish-based. Why youth want their own SCCs. See discussion in free, online Ebook.
- School-based or campus-based. Online demonstration of a multi-media university website: Christ the Teacher Parish, Kenyatta University Website and the plan of the SCCs of university students: some in dormitories/residence halls/hostels and two that are non-geographical): <http://www.kucatholic.or.ke>. Includes Video Clips on YouTube.

Demonstration of Youth Facebook Pages.

Reports from the free online Ebook on: Youth SCCs Workshop in Zambia in December, 2013. One-day Eastern Africa Youth Small Christian Communities (YSCCs) Workshop in Nairobi, Kenya on Saturday, 30 August, 2014. There were 31 participants (22 men and 9 women) from six countries: Ethiopia, Kenya, Tanzania, Uganda, Vietnam and Zambia. See free online Ebook.

Question on the Exam.

17 March, 2016: Week 9 (Last Day): (Classes 25-27). Silence. Opening Solidarity Prayer.

“Final Summary and Integration of SCCs Course.”

Short reports on the 50 **SCC Course Papers** in our four SCCs.

Evaluation of the course: **Handout: “Course Evaluation Form.”**
How to improve the course? How to make future courses better?

Explanation of the **Final Written (Short Essays) Exam**. Answer three questions out of six questions on the exam. Key: “Give five specific concrete examples.” Bonus Questions. Sample exam questions based on possible themes. Explanation of the Marking System.

Class photo in front of Tangaza (to be posted on our SCCs Facebook Page).

The Way Forward. Suggestion for follow-up after the end of the course. We the graduates (Alumni, Alumnae) of our SCCs Class can continue sharing, interacting, networking and exchanging SCCs information and experiences through the public Facebook Page, our own special, ongoing Online or Virtual SCC on our SCCs Website or as a Facebook Page and on Skype. Sharing our “Reflection Papers” through social networking such as on the SCCs Website and on Facebook.

Hand in the SCCs Course Paper.

Closing Solidarity Song: “Bind Us Together, Lord.” SCCs, oyee! cheers! felicitation!

March, 2016: **Final Written (Short Essays) Exam**. 50 points of course grade. Opening Solidarity Prayer: Calling on the help of the First Small Community (Trinity) and the First Small Christian Community (Holy Family).

Written Assignment. SCCs Course Paper (the one CAT -- Continual Assessment Task) that is at least three pages single spaced or six pages double spaced. One paper with two parts. To be handed in and reported on in our four SCCs during our last class on 17 March, 2016. 30 points of course grade.

“Part I -- SCC Practicum Write-up” (one or two pages) on your personal, practical pastoral experience of a SCC Practicum (a SCC Activity). Use the three steps of the "see," "judge" and "act" methodology or process. Arrange the **SCC Practicum** on your own that is, participate in/attend/visit a specific gathering/meeting/activity of a SCC in a parish or special interest group/apostolic group in Nairobi Archdiocese or another diocese in Kenya. Or participate in the St. Isidore of Seville International Online Skype SCC on any Tuesday afternoon at 5 p.m. Choose one of the activities of a SCC in the "Checklist of 14 Activities in Small Christian Communities (SCCs) in Africa Today." 10 points of course grade. NOTE: “Guidelines for SCC Practicum Write-up” are found in Appendix No. 16 (E-Resource No. 16).

“Part II -- Reflection Paper (two or four pages) on a topic of your choice that comes from your experience and observations during the SCC Practicum or from your other SCC experiences. Examples: “Lack of Youth and Men in SCCs.” “Tribalism and Negative Ethnicity in SCCs.” “How to Divide a Large SCC into Two Smaller SCCs.” “SCCs and Inculturation.” “SCCs Involvement in the Kenya Lenten Campaign 2016.” “SCCs in the 2016 Jubilee Year of Mercy.” “SCCs Promote Family and Marriage Ministry in Africa.” “Comparing Two SCCs.” “Specific Challenges in SCCs in Africa Today.” “Danger of SCCs Becoming a Vehicle for Fund-raising.” “A Pastoral, Theological or Research Question Related to SCCs.” “The Growth of Youth Small Christian Communities (YSCCs) in Africa.” “Reaching Young People through the Small Christian Communities Global Collaborative Website and Facebook Page.” 20 points of course grade.

SCCs Resources and Tools

See the end of Joseph Healey, *Building the Church as Family of God: Evaluation of Small Christian Communities in Eastern Africa* and pages 650-705 in the free, online version updated as of 1 January, 2016 and available on the SCCs Website at:

http://www.smallchristiancommunities.org/images/stories/pdf/Build_new.pdf

Under three categories:

1. “Select Annotated Bibliography of Books, Booklets, Articles, Reports and Printed Materials” (321 entries)
2. “DVD/Video/Sound-Slide Resources” (46 entries)
3. “Internet Resources/Websites/E-Resources” (77 entries)

Lecturer:

Rev. Joseph Healey, MM (Box 18 at Tangaza University College)
 Maryknoll Society
 P.O. Box 43058
 00100 Nairobi, Kenya
 Safaricom: 0723-362993
 Email: JGHealey@aol.com

Updated: 6 February, 2016