

Don Bosco Utume Salesian Theological College  
Nairobi, Kenya

Final Annotated Syllabus of Two Credit Course, Two hours per week for 13 weeks, Lecture Format, Pastorally Oriented (January to April, 2014).  
Fridays 10:35 a.m. to 12:15 a.m. in Biennial A

### **Small Christian Communities as a New Model of Church in Africa Today (PET190)**

**NOTE:** This course is only offered in the Second Semester of the Academic Year (January to April) as part of the Biennial Year A. It is a Core Course in the Pastoral Theology Department. There are a total of 26 class periods of 50 minutes each spread over two periods per week on Friday mornings for 13 weeks.

Ebooks/Printed Paperback Books: Resources and Reference Books for Required and Recommended Reading:

- a. Healey, Joseph G., *Building the Church as Family of God: Evaluation of Small Christian Communities in Eastern Africa*. The Online Digital (Ebook or Electronic Book) Version of this book is regularly updated as a free Ebook. As of 14 May, 2014 it is 459 pages and is available on the Small Christian Communities Global Collaborative Website as an Ebook at: [http://www.smallchristiancommunities.org/images/stories/pdf/Build\\_new.pdf](http://www.smallchristiancommunities.org/images/stories/pdf/Build_new.pdf).

It can also be found in the Don Bosco Utume Salesian Theological College Library. On the Library's Internal Server (like an Intranet) go to: Computer>Network>SERVER1>Ebooks>Ebook on SCCs. When needed enter name: administrator; password: 1234.

This free online Ebook is only 3 MB, It can be downloaded (saved) on any electronic reading device such as a desktop computer, laptop computer, external hard drive, flash drive, Ipad, tablet, Ereader like Kindle or Nook, etc. Follow the download instructions on each browser. NOTE: For Ereaders Caliber software can be used for easy conversion.

Use the "Search" Button for Index and References. Handouts for the course are found in the [APPENDIX: Resource Materials on the On-going Formation and Training of SCC Members in the Ebook](#).

- b. Healey, Joseph G., *Building the Church as Family of God: Evaluation of Small Christian Communities in Eastern Africa*. Eldoret: AMECEA Gaba Publications – CUEA Press, Double Spearhead Nos. 199-200, 2012. 163 pages with Index.
- c. Healey, Joseph and Jeanne Hinton (eds.), *Small Christian Communities Today: Capturing the New Moment*. Orbis Books, 2005 and Paulines Publications Africa, 2006. 224 pages with Index. Referred to as *SCCT*.

**10 January, 2014:** Week 1: Classes 1-2: "Introduction to SCCs Course." Silence. Opening Solidarity Prayer: "Peace in South Sudan." Plan of the Course. The many changes in organizing our course mirror the life of our 120,000 SCCs in Eastern Africa. Expectations for the course. A new way of teaching about SCCs and a new way of learning about SCCs. The course is practical and pastoral and largely based on the students' personal experience. Developing a Training of Trainers (TOT) style. Profile of the class. Developing a "SCC identity" as a class. Using name *Mwanajumuiya* (member of a SCC) rather than "student" in class. The 30 *Wanajumuiya* come from two religious congregations. They come from 12 countries: 9 countries in Africa and India, Malta and Vietnam. They have done pastoral work in these countries plus three more African countries.

The basic teaching method is online learning using the Small Christian Communities Global Collaborative Website (<http://www.smallchristiancommunities.org>) that is available on laptops, Ipads, tablets and smartphones. Use different browsers: Google Chrome, Internet Explorer, Mozilla Firefox, Safari and Torch. Includes: Online Ebook, Video Section (DVDs on YouTube), Facebook Page and Skype.

**Handouts:** "Table of Contents" of Ebook

"APPENDIX: Resource Materials on the On-going Formation and Training of SCC Members."

Connecting to the other theology courses. Connecting to our personal, pastoral, practical experiences in parishes and apostolic activities. There is no blueprint for building and developing SCCs. Spanish proverb: *We create the path by walking*. Reading and responding to the signs of the times. Distribution of the two print reference books. Suggestion: Prepare a folder with all your SCCs materials that also be used in your ongoing pastoral ministry. Explanation of the **SCCs Course Paper** (the one CAT -- Continuous Assessment Task -- 40 points of course grade) and the **Final Written (Short Essays) Exam** (60 points of course grade). Highest marks for answers that include specific examples from the assigned reading, class discussion and the DVDs.

Modeling a SCC Model of Church by experiencing being a member of a SCC during the course. Dividing class into three SCCs and choosing Patron/Patroness Saints of the three SCCs with their feast days: St. Charles Lwanga (two SCCs) (born and died in Uganda) – 3 June; St. Josephine Bakhita (born in Sudan, died in Italy) – 8 February.

Importance of the *Bible* (our *jembe*). Comparing the *Bible* to our cellphone/smartphone. Bring the *Bible*, *Missal*, Smartphone or tablet (such as the iPad) with Gospel text to class. *Lectio Divina*. During the course we will have practical experience of different methods of *Bible* Sharing/*Bible* Reflection.

20 minutes in modeling the *Bible* Sharing/*Bible* Reflection/*Bible*—Life Connections in our four SCCs based on the Gospel of the following Sunday (Sunday after the Epiphany, the Baptism of the Lord – Year A). *Matthew* 3: 13-17. Process: Read the Gospel the first time. Silence. Share *Bible* reflections/*Bible*—Life Connections that connect, relate and apply the Gospel to our daily lives. This is lectionary-based faith sharing.

**NOTE:** Each week the first period begins with the students being asked to share “what struck them?”/“what they learned” from the assigned reading.

### **Readings:**

Become familiar with the SCCs Website and Facebook Page.

“Foreword,” “Introduction” and “Explanation of Terms” (page xi to page 8 in *Small Christian Communities Today: Capturing the New Moment (SCCT)*).

**17 January, 2014:** Week 2: Classes 3-4: "Types and Trends in Small Christian Communities in Eastern Africa." Opening Solidarity Prayer: No. 33 of Pope Francis' *The Joy of the Gospel*. “Peace on the border of Northern Kenya.” General housekeeping details. “Touchdown” period (page 293 of Ebook *Building the Church as Family of God*) “A New Way of Preparing a Homily.” Story: Traveling around the world I’m sure that I surprise many priests (and parishioners alike) when I say that in Eastern Africa we find it “easy” to preach on Sunday if we use the “SCC process.” During the week the priest participates in various SCC meetings of lay people in his parish that listen to, and reflect on, the Gospel of the following Sunday. Then the Sunday Parish Eucharist becomes the “communion of the SCCs.” During his homily the priest or deacon reflects back the experiences, insights and applications that he has learned from the *Bible* reflections that have taken place in the individual SCC meetings. Much of the content of his homily come from the life experiences and *Bible*--life connections of SCC members that members of the Sunday congregation can easily relate to and feel are relevant to their lives.

DVD on *The Church in the Neighborhood: Small Christian Communities* (with Swahili and Arabic versions). Nairobi: Ukweli Video Productions, 1995. 43 minutes. Segment I: “Life and Activities of SCCs.” Segment II: “Services (Ministries) in the SCCs.”

SCCs Facebook Page (presently 1,238 Fans). Discussion of the assigned reading. Survey of *wanajumuiya* involvement in the 14 activities of SCCs (pages 349-351 of Ebook *Building the Church as Family of God*). Small Christian Communities as a New Model of Church in Africa Today. Small Christian Communities as a New Way of Being Church in Africa Today. Difference between a SCC Model of Church and a Small Group Model of Church. Neighborhood (geographical), parish-based SCCs are a pastoral model of church and an instrument/vehicle/tool of evangelization. Comprise 95 % of the SCCs in the AMECEA (the acronym for "Association of Member Episcopal Conferences in Eastern Africa" that is a service organization for the National Episcopal Conferences of the nine English-speaking countries of Eastern Africa, namely Eritrea, Ethiopia, Kenya, Malawi, South Sudan, Sudan, Tanzania, Uganda and Zambia) Region.

Other types of SCCs are called specialized SCCs that comprise 5% of the SCCs in the AMECEA Region. Examples: Extraterritorial or floating SCCs in parishes; SCCs in schools (including universities, seminaries and houses of religious formation), training centers and hospitals; specialized groups (doctors, lawyers, nurses, teachers, youth); and small groups connected to international movements and organizations such as like Christian Life Communities

(CLCs), Focolare, Neo-Catechumenate and the charism of various religious congregations. “Four Models of Mission.”

Explanation of the Three Steps of the Pastoral Spiral Methodology or Process of the Course (“See,” “Judge” and “Act”) with concrete SCC examples on the local level.

References:

1. “Checklist of 14 Activities in Small Christian Communities (SCCs) in Africa Today” (on the SCCs Website).
2. “13 Steps in the Weekly *Bible* Sharing/*Bible* Reflection/*Bible*—Life Connections of Small Christian Communities (SCCs) in Africa” (on the SCCs Website).

Final 20 minutes of second period is modeling the *Bible* Sharing/*Bible* Reflection/*Bible*—Life Connections in our four SCCs based on the Gospel of the following Sunday (Second Sunday of Ordinary Time – Year A: *John* 1: 29-34). Steps 4-9 of E-Resource No. 3. Mention a word or phrase in the Gospel that strikes you the most (*chambua maneno ya maana* in Swahili).

**Reading:** “Timeline in the History and Development of Small Christian Communities (SCCs) in Africa Especially Eastern Africa.”

**24 January, 2014:** Week 3: Classes 5-6: "SCCs History in Eastern Africa: The AMECEA Key Pastoral Priority of Building Small Christian Communities in Eastern Africa." "Vote in our Online Poll on our SCCs Website: "The best part of my Small Christian Community is..." <http://www.smallchristiancommunities.org>. "Touchdown" period with examples of the seminarians' religious education talks using stories and examples.

DVD on *Celebrating 120,000 Small Christian Communities in Eastern Africa*.

The 50-year Anniversary of the Second Vatican Council (1962-65) recalls the historical foundations of SCCs in the People of God Model of Church and in the Communion Ecclesiology of Vatican II. 1973-2014 SCCs History. African Ecclesiology of SCCs. The AMECEA Study Conference on “Building Small Christian Communities” in Nairobi, Kenya in 1976 stated: “Systematic formation of Small Christian Communities should be the key pastoral priority in the years to come [in the nine countries] in Eastern Africa.” The AMECEA Study Conference on “Deeper Evangelization in the Third Millennium” in Dar es Salaam, Tanzania in 2002” included Section 7 of the Pastoral Resolutions on “Building the Church as a Family of God by Continuing to Foster and/or Revitalize the Small Christian Communities,” No. 43 stated: “We recommend that a program on the theological and pastoral value of Small Christian Communities be included in the normal curriculum of the Major Seminaries and houses of formation of both men and women.” SCCs as an official ecclesial structure in the Catholic Church

20 minutes modeling the *Bible* Sharing/*Bible* Reflection/*Bible*—Life Connections in our four SCCs based on the Gospel of the following Sunday (Third Sunday of Ordinary Time – Year A – *Matthew* 4:12-23 using Steps 4-8.

**Reading:** “Timeline” (continued).

**7 February, 2014:** Week 4: Classes 7-8: “Final Section of SCCs History in Eastern Africa.”  
Opening Solidarity Prayer: Shona, Zimbabwe.

Two Stories/Case Studies/Portraits of SCCs in rural and urban Tanzania:

a. Rural: Bukiriro, Rulenge, Tanzania. “Theresa’s Old, Plastic, Armless Crucifix.” Story taken from page 118 of *Once Upon a Time in Africa: Stories of Wisdom and Joy*.

b. Urban: Dar es Salaam, Tanzania. “Visiting St. Charles Lwanga SCC.” Story taken from pages 100-101 of *Small Christian Communities Today: Capturing the New Moment*.

Talk by Eric Chuma, a Kenyan youth leader from Mary Help of Christians Parish, Upper Hill: “SCCs in Upper Hill Parish Especially Youth SCCs.”

20 minutes modeling the *Bible Sharing/Bible Reflection/Bible—Life Connections* in our four SCCs based on the Gospel of the following Sunday (Fifth Sunday of Ordinary Time – Year A – *Matthew 5:13-16* in buzz groups of two or three people each. Buzz groups are a participatory method or process of group dynamics.

**Handouts:** Materials for the 2014 Kenya Lenten Campaign. Available on the Catholic Justice and Peace Commission (CJPC) Website at:

<http://www.cjpckeny.org/index.php?page=other&gid=84>

**Reading:** Chapter 14 (pages 99-105) on “Pastoral Involvement of Parish-based SCCs in Dar es Salaam” by Christopher Cieslikiewicz in *SCCT. SCCs in Dar es Salaam, Tanzania*.

**14 February, 2014:** Week 5: Classes 9-10: “The Importance of Lay People in SCCs.”  
Talks by Mwanajumuiya Mwalimu Simon Rurinjah: “His Experience as a SCC Leader and Animator.” “Lay Ministry of the Marriage Counselor in SCCs to Reconcile Married Couples.”

**Handout:** “How SCCs Promote Family Ministry in Kenya Today.”

**Readings:**

Chapter 15 (pages 106-109) on “SCC Diocesan Training Team Reaches Out in Uganda” by John Vianney Muweesi and Emmanuel Mwerekande in *SCCT. SCCs in Uganda*.

Chapter 16 (pages 110-114) on “Small Christian Communities Light up Neighborhoods in Kisumu” by Alphonse Omolo in *SCCT. SCCs in Kisumu, Kenya*.

**21 February, 2014.** Week 6: Classes 11-12. “AMECEA’s Key Pastoral Priority of SCCs” (continued). Report on SCCs trip to Ethiopia. AMECEA is one of the eight Regional Bishops Conferences of SECAM.

DVD on *AMECEA Family of God: Celebrating a Golden Jubilee of Evangelization in Solidarity*. Nairobi: Ukweli Video Productions, 2011. Part I.

Questions, comments and discussion.

**Readings:**

Week Two (“Family and Faith”) of the Booklet of the “2014 Kenya Lenten Campaign

“Small Christian Communities: A New Model of Church” Chapter 6 (pages 125-135 in *Building the Church as Family of God: Evaluation of Small Christian Communities in Eastern Africa*). Also available as “How SCCs Are a New Model of Church in Eastern Africa,” Chapter 13 (pages 320-335) in the online Ebook.

**7 March, 2014:** Week 7: Class 13-14: "SCCs Involvement in the Kenya Lenten Campaign 2014 on the theme *How Can We Be One?...for the Sanctification and Salvation of All People*. Opening Solidarity Prayer with Spontaneous Petitions on: “Peace in Africa.” Archbishop Raphael Ndingi Mwana’a Nzeki’s comment about SCC members praying in their home or heart language.

**Handout:** “Annotated Syllabus of SCCs Course.”

**Written Assignment. SCCs Course Paper** (the one CAT -- Continual Assessment Task) that is at least three pages single spaced or six pages double spaced. One paper with two parts. To be handed in and reported on in our three SCCs during our last class on 25 April, 2014. 40 points of course grade.

“Part I -- SCC Practicum Write-up” (one or two pages) on your personal, pastoral, practical experience of a SCC Practicum (a SCC Activity). Use the three steps of the “see,” “judge” and “act” methodology or process. Arrange the **SCC Practicum** on your own that is, participate in/attend/visit a specific gathering/meeting/activity of a SCC in a parish or special interest group/apostolic group in Nairobi Archdiocese or another diocese in Kenya. Or participate in the St. Isidore of Seville International Online Skype SCC on any Tuesday afternoon at 5 p.m. Choose one of the activities of a SCC in the “Checklist of 14 Activities in Small Christian Communities (SCCs) in Africa Today.” 15 points of course grade.

“Part II -- Reflection Paper (two or four pages) on a topic of your choice that comes from your experience and observations during the SCC Practicum or from your other SCC experiences. Examples: “Lack of Youth and Men in SCCs.” “Tribalism and Negative Ethnicity in SCCs.” “How to Divide a Large SCC into Two Smaller SCCs.” “SCCs and Inculturation.” “SCCs Involvement in the Kenya Lenten Campaign 2014.” “Comparing Two SCCs.” “Specific Challenges in SCCs in Africa.” “A Pastoral or Theological Question Related to SCCs.”

“Reaching Young People through the Small Christian Communities Global Collaborative Website and Facebook Page.” 25 points of course grade.

**Handouts:** “Guidelines for the “SCC Practicum Write-up”. “Part I of the **SCCs Course Paper** Based on the Pastoral Spiral/ Circle/Cycle” (one page).

“Example of a SCC Practicum Write-up” (one page).  
Form for the **SCCs Course Paper.**”

“Background of the Annual Kenya Lenten Campaigns.” “Introduction to the Overall Theme of the 2014 Kenya Lenten Campaign and “Week 2 (Second Sunday of Lent – 16 March, 2014) on “Family and Faith.” “Use of the Important Resources: Catholic Justice and Peace Commission, *The Leadership Handbook* (Swahili is *Maelekezo ya Uongozi*), Nairobi: KEC Catholic Justice and Peace Commission, 2013. Catholic Justice and Peace Commission, *Lent: Let Light Shine Out of Darkness... Kenya Lenten Campaign Training Manual for Small Christian Communities*. Nairobi: KEC Catholic Justice and Peace Commission, 2012.”

Questions and discussion. Summary: A key factor in the history of the Kenya Lenten Campaign that started in 1988 was the emphasis on reflecting on social issues in Kenya (in addition the normal three priorities of Lent – prayer, fasting and almsgiving). Quotation from Archbishop Zacchaeus in the “Preface”: “This year Pope Francis has called a special synod on the family. He wants the synod to examine the pastoral challenges experienced by families. The topic for Week 2 is “Family and Faith.” The institution of the family is continuously being challenged. In Kenya we have seen proposed laws touching on family and marriages presented in parliament that do not take into account both the African and Christian values. In our discussions we must look for ways we can fight this monster that has come to destroy the family. We need to have a unity of purpose for us to address this challenge.”

Facilitating “Train the Trainers” (TOT) workshops in our parishes and SCCs. Training SCC Leaders to use the inductive" See," "Judge" and "Act" methodology/process of the Kenya Lenten Campaign.

Second Period: Use the three steps of "See," "Judge" and "Act" methodology/process in Week 2 (Second Sunday of Lent – 16 March, 2014) on “Family and Faith.” In our three SCCs read:

1. Analyze and discuss the drawing (cartoon) on page 16-17.
2. Read the story in Step One (“See”): “Mr. and Mrs. Kivu and Their Two Children” on page 18-19.
3. Read part of the Situational Analysis in Step Two (“Judge”) on pages 19-22.
4. Read the Gospel (*Matthew 17:1-9*) and scripture commentary.
5. Answer question 3 in Step Three (“Act”).

Short reports from each SCC. How we can be animators of SCCs during the five weeks of Lent? How can these Lenten materials be helpful to the deacons in preparing their Sunday homilies? Evaluation of the methodology/process. General Discussion and the Way Forward.

**14 March, 2014:** Week 8: Classes 15-16. “SCCs Promoting Justice and Peace.” Touchdown on experiences of 2014 Kenya Lenten Campaign.

DVD on *AMECEA Family of God: Celebrating a Golden Jubilee of Evangelization in Solidarity*. Nairobi: Ukweli Video Productions, 2011. Part II.

Discussion on previous reading and personal experiences in SCCs. Survey of important books and booklets on Justice and Peace.

Hand in “Form for the **SCCs Course Paper.**”

**21 March, 2014:** Week 9 (Classes 17-18). Song: *Bind Us Together Lord*. Touchdown on experiences of 2014 Kenya Lenten Campaign. Forms of *Bible Sharing/Bible Reflection* in SCCs.” See [APPENDIX: Resource Materials on the On-going Formation and Training of SCC Members](#) in online Ebook.

*Lectio Divina* on the Gospel of the following Sunday (3<sup>rd</sup> Sunday of Lent - *John* 4: 5-42)

1. Read Gospel slowly.
2. Mention key words and verses three times.
3. Meditation/Contemplation.
4. *Bible Sharing/Bible Reflection*
5. Reports to whole group.

**Reading:**

“SCCs’ Involvement in the New Evangelization” Chapter 5 (pages 114-124 in *Building the Church as Family of God: Evaluation of Small Christian Communities in Eastern Africa*). Also available as “SCCs’ Involvement in the New Evangelization in Africa” Chapter 11 (pages 273-294) in the electronic, [online version of the book](#).

**28 March, 2014:** Week 10 (Classes 19-20). “Bible Reflection Starting with our Life Experience.” Song popular with youth in Kenya: *Siku ya Furaha*. Touchdown on experiences of 2014 Kenya Lenten Campaign. Discussion on the quality of *Bible Sharing/Bible Reflection/Faith Sharing*. Need for special training of SCC leaders animators and facilitators.

Two starting points for *Bible Sharing/Bible Reflection/Bible—Life Connections/Faith Sharing*:

1. “Deductive” (from the *Bible* or a Church Document to Life): the *Bible* (for example, the Gospel of the following Sunday). Reflecting on *Africa’s Commitment* or *The Joy of the Gospel* one chapter per week for five consecutive weeks. Reflecting on a particular teaching of the Catholic Church such as Faith or Love or the Meaning of a Sacrament.



2. “Inductive” (from Life to the Bible): our daily life experience as the starting point of weekly *Bible Sharing/Bible Reflection/Bible—Life Connections* (especially through our critical concrete experiences, incidents, events, examples and stories). Two types:

a. Local human events/experiences in a SCC such as death, sickness, baptism, graduation, marriage, welcoming a new person, visiting the home of a person who is not coming to the SCC meetings.

b. “What are the different human problems in Kenya and the rest of Africa that we should reflect on in our SCC meetings in the light of the Gospel?” (based on No. 89 of Blessed John Paul II’s Apostolic Exhortation *Ecclesia in Africa/The Church in Africa*).

Method of reflection in our three SCCs is both deductive and inductive.

Second Period: Modeling a special type of Daily Life--*Bible Connections* in our three SCCs.

1. Identify different human problems in Kenya and the rest of Africa as illustrated in a critical concrete experience, incident, event, example, story from our daily lives. Choose one problem and discuss it thoroughly to understand it better. St. Charles Lwanga SCC No. 1 (“Insecurity”), St. Josephine Bakhita SCC (“Terrorism”) and St. Charles Lwanga SCC No. 2 (“Material Poverty in Society”). Other topics mentioned were: Corruption, Street Children, Slums and Tribalism. Other problems affecting the Catholic Church that were mentioned: Abortion, Addictions, Cohabitation (*come we stay*), Divorce, Helping Couples Sacramentalize Their Marriages, etc.

2. Choose corresponding/parallel passages in the *Bible*.

3. Choose some kind of pastoral solution or practical action.

**Homework:** Visit on the internet various Youth Websites and Facebook Pages connected to SCCs.

**4 April, 2014:** Week 11 (Classes 21-22). “Participation of Youth in Small Christian Communities in Africa.” “Forming Youth Small Christian Communities (YSCCs) in Africa.” Song popular with youth in Kenya on community: *Mambo Sawa*. Speech of Pope Francis to Salesians in Rome. Touchdown. Reports on Homework Assignment. “Case Study of St. Gonzaga Gonza Youth SCC.” Youth SCCs Workshop in Zambia in December, 2013. Examples of Youth Websites, Facebook Pages and Blogs.

**Readings: Choose one of the following:**

Chapter 23 (pages 157-163) on "Reenergizing SCCs Twinning on the International Level" by Rita Ishengoma and Joseph Healey in *SCCT*.

Chapter 24 (pages 164-169) on "Global Communion in the Face-to Face Level" by Barbara Darling in *SCCT*

Chapter 10 (pages 259-272) on “Promoting the Missionary Outreach of SCCs” in the electronic, online version of the book *Building the Church as Family of God: Evaluation of Small Christian Communities in Eastern Africa*.

**11 April, 2014:** Week 12 (Classes 23-24). “The Missionary Life and Outreach of Small Christian Communities in Africa and the Whole World.” Opening Song: “*Iende Mbele*.” Guest Speaker: Mwanajumuiya Mama Rose Musimba. Touchdown on Different Models of Youth SCCs. Reports on Homework Assignment.

“The pilgrim church is missionary by her very nature (or in another translation “the Church on earth is by its very nature missionary”) for it is from the mission of the Son and the mission of the Holy Spirit that she takes her origin, in accordance with the decree [plan] of God the Father” (No. 2 in *Ad Gentes*, the *Decree on the Missionary Activity of the Church* promulgated by the Second Vatican Council in 1965). How we can consciously animate SCC members to be missionaries and evangelizers? From the “Timeline:” The AMECEA Study Conference on “The Implementation of the AMECEA Bishops’ Pastoral Priority of Building Small Christian Communities: An Evaluation” took place in Zomba, Malawi in 1979. One pastoral resolution stated: “SCCs are an effective way of developing the mission dimension of the church at the most local level, and of making people feel that they are really part of the church's evangelizing work.”

Examples of SCCs Twinning. John Paul II Parish Evangelizing Teams: “Arise and Evangelize.” Pope Paul VI: “Be missionaries to yourselves.” Story of Cardinal Polycarp Pengo of Dar es Salaam, Tanzania: “It is good that we can be missionaries from Africa to the world!” In the POLL on our SCCs Website one choice is: “Proclaiming the Good News of Jesus Christ.” International character of Small Christian Communities including an analysis of the background of the 1,238 Fans (as of 14 May, 2014) on the SCCs Facebook Page. “Catechumen Communities” in the Rite for Christian Initiation of Adults (RCIA). Pontifical Missionary Childhood (PMC) SCCs. Case Study of Fifth International SCCs/BCCs/CEBs Meeting that was a three-hour live, online, virtual, interactive International SCCs Webinar (Web Conference) on “Small Christian Communities: The Church on the Move around the World.”

Explanation of the Final Written Exam. Three questions on the written exam: one required question and then choosing two out of six questions. Bonus Questions. Sample exam questions based on possible themes. Explanation of the Marking System.

**25 April, 2014:** Week 13 (Last Day): (Classes 25-26). Short reports on the 30 SCC Course Papers and Summary of Course. The life and activities of SCCs compared to the two disciples on the road to Emmaus (*Luke 24:12-35*) Opening Solidarity Prayer: Civil War in South Sudan and World Malaria Day. Missionary Song “*Nimtume Nani?*”

Evaluation of the course: How to improve the course? How to make future courses better? Focus on Youth SCCs.

Class photo in front of Utume (to be posted on our SCCs Facebook Page).

Short reports on the 30 **SCC Course Papers** in our three SCCs.

The Way Forward. Suggestion for follow-up after the end of the course. We the graduates (Alumni, Alumnae) of our SCCs Class can continue sharing, interacting, networking and exchanging SCCs information and experiences through the public Facebook Page, our own special, ongoing Online or Virtual SCC as a Facebook Page and on Skype.

**Hand in the SCCs Course Paper.**

Closing Solidarity Song: *Bind Us Together, Lord.*

**13 May, 2014:** Final Written (Essay) Exam. 60 points of course grade. Opening Solidarity Prayer: Calling on the help of the First Small Community (Trinity) and the First Small Christian Community (Holy Family).

### **SCCs Resources**

See the end of Joseph Healey, *Building the Church as Family of God: Evaluation of Small Christian Communities in Eastern Africa* and pages 429-455 in the online version updated as of 14 May, 2014 and available on the SCCs Website at:

<http://www.smallchristiancommunities.org/ebooks/47-ebooks-.html>

Under three categories:

1. "Select Annotated Bibliography of Books, Booklets, Articles, Reports and Printed Materials" (213 entries)
2. "DVD/Video/Presentations/Audio-Visual Resources" (39 entries)
3. "Internet Resources/Websites/E-Resources" (50 entries)

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